

Investing for Success

Under this agreement for 2022
Woorabinda State School will receive

\$176,502*

This funding will be used to

Objective	Measures of Impact
<ul style="list-style-type: none"> Every teacher is capable and confident to deliver best practice reading and literacy experiences to all students All staff are dedicated to ensuring that our mantra of <i>We are readers; we read EVERY DAY. We learn to read the WOORIE WAY!</i> is enacted in every classroom, for every child, every day. All students are tracked using PLD and the literacy continua to ensure that targeted intervention is happening at the right time for students. All students have access to speech intervention and programs to that ensure that they have the best start. Creation of a library of local stories to be used in a variety of learning areas across year levels 	<ul style="list-style-type: none"> 2022 Budget and PD Alignment The Reading Squad is in classrooms 3 times a week to help deliver reading groups 100% of staff are upskilled in the use of PLD to teach phonics effectively in the classroom All staff are engaged in implementing the Woorie Way for Reading All students are tracked on the literacy continua and PLD tracking 100% of classroom teachers are engaged in coaching and feedback with leadership to improve the teaching of reading in their classrooms Local stories being used to contextualise the teaching and learning in classrooms

Our initiatives include

Initiatives/ Strategies	Evidence Base
<ul style="list-style-type: none"> Develop and implement a professional development program that systematically builds the knowledge and capability of all staff in the "Woorie Big 8" and its alignment to the Australian Curriculum and Queensland Kindergarten Learning Guidelines, led by a Head of Department Curriculum Provide dedicated Teacher Aide time to cohorts to enhance literacy outcomes through reading groups and prioritise reading in whole school timetabling Engage teacher aides in professional development that enhances their capability to support the teaching reading Support Classroom and Specialist teachers with I/EALD learners through professional development and classroom support with a dedicated Speech Pathologist Develop in consultation with community a library of Oral and written stories to be used in the teaching and learning across a range of learning and year levels 	<ul style="list-style-type: none"> The Art and Science of Teaching Primary Reading – Christopher Such 2021 Inclusive Leadership – improving reading and writing for all students Reading Centre making a difference, Department of Education Queensland, 2018 The Oral Language Book, Cameron S. & Dempsey L., 2001 The Reading Book, Cameron S. & Dempsey L., 2001 The Writing Book, Cameron S. & Dempsey L., 2001 Phonics and Spelling through phoneme-grapheme mapping, Kathryn E.S. Grace, 2007



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*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

Our school will improve student outcomes by

Action	Cost
Employ a Head of Department – Curriculum	\$ 90, 000
Employ 0.3 Speech Language Pathologist to assist teachers to support the needs of I/EALD learners	\$ 30,000
Employ additional teacher aides in across the school to target reading intervention and support teachers in diagnostic testing	\$ 40, 000
Purchase of decodable readers that are culturally appropriate to our context	\$ 6,502
Engage local consultants to provide Oral Language stories, and artwork to be turned into texts that will be used across the Learning Areas and Year levels.	\$ 10, 000



Rachel Bachmann
Principal
Woorabinda State School



Michael De'ath
Director-General
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