



## **Woorabinda State School**

# **School Community Partnership Agreement**

The school community partnership (SCP) has been developed after extensive consultation with school staff, community members and parents. This agreement contains the key beliefs and specific actions and practices that will contribute toward Woorabinda State School achieving its goals. Further comments and feedback are welcome

### **Our Vision**

The families and staff of Woorabinda State School want our students to have access to every learning opportunity that we are able to provide and believe in the expectation that our children can achieve as well as any student in Australia. We, as a school community, will make this happen by everyone working together and having a “no excuse” approach to the education of our children.

*Woorabinda SS is a school of excellence in Indigenous education.*

### **About Our School**

Woorabinda State School priorities:

- Attendance, participation and retention improvement for our students
- Strong focus on addressing our students’ foundational learning needs in the early years to form a strong base for the key years of primary school.
- Working with parents and other services to overcome health and well being concerns and enable students to be successful learners.
- Developing a whole school learning framework, with a focus on literacy and numeracy, to support effective teaching and learning
- Use of the explicit instruction model in our classrooms
- Engage with Australian Curriculum, Reporting and Assessment authority to implement the national curriculum
- Celebrate our cultural diversity, respect and value our families backgrounds
- Have high expectations of our students, parents, community, staff and ourselves
- Recognise the importance of engaged and connected students, staff, parents and community



## ***Cultural Connections and Community Protocols***

### ***We want:***

- Children who are proud of their identity and culture.
- Staff who are aware and understand their students' culture, history, ways of learning and knowing.
- Everyone to appreciate the history, cultures and languages of people who make up our community.
- Community members leading the teaching of culture and language.
- The school to include Aboriginal history and culture in the curriculum.
- Community who believe education is the key to a bright and successful future for their children

### ***What families and community can do:***

- Help staff to learn more about the culture, history, and language, land of the students that they teach.
- Support the Aboriginal Studies program at school.
- Participate and help out in cultural celebrations such as NAIDOC Week and culture days.
- Support cultural awareness training programs at school.
- Promote Woorabinda Primary School to the broader community.

### ***What can school and staff do:***

- Learn about the local history, language, land and families of the students that they teach.
- Include Aboriginal culture and history as a planned part of the curriculum in each classroom.
- Employ a local person/s to teach language and culture
- Support the teaching of Gungaloo, Wanjigo and Wadja traditional languages through the LOTE language program and using and displaying language in classrooms.
- Embrace opportunities to welcome and invite parents and community people and elders to contribute to classroom activities.
- Develop an environment that reflects the identity and culture of our students throughout the school.



- Celebrate the school's diversity, programmes and achievements.

## ***Working together for the future by engaging our partners***

### ***We want:***

- Positive relationships with shared high expectations.
- Families and community to understand how our school does things.
- The school and community to sit down together to make decisions about our school.
- Local people employed in our school.
- Our school and other services that support students and families to offer assistance to parents if required or requested.
- Parents supported in developing their capacity to provide for their child's needs.

### ***What families and the community can do:***

- Get to know their child's teacher and the staff who support their children.
- Make sure that contact information is updated.
- Respond to requests and communication from the school.
- Meet with teachers about their children when requested or make positive contact with the school if there are concerns.
- Support the events that our school organises to involve parents in their children's education.
- Help in classes and around our school.
- Access services and follow up treatment that helps our children to be healthy and well cared for.

- Be involved in our school's decisions making opportunities and processes.

### ***What the school and its staff can do:***

- Make a strong effort to understand the relationships and connections of families in the school.
- Meet families (including home visits), share successes or concerns and communicate class expectations and processes.
- Be active in the community.
- Partner with other agencies and share information that will help address health or other issues that may impact on a child's capacity to learn.



- Promote messages to families about the importance of communicating positively.
- Follow agreed procedures, through the

school's Health and Well Being framework, if they have concerns about the well being of a child or identify a need for access to some form of support.

- Share information with the community that is important to student achievement and well being.

## *Teaching and Learning: Improving Outcomes*

### **We want:**

- The school's performance to be comparable with all other Australian schools.
- Young children and their parents supported in the early years of learning.
- Obstacles to learning addressed, so that our children can achieve as good any Australian student
- Local people having the right training to do their job properly
- Families engaged with the school and other services.
- Students prepared for successful transition to their school of choice after Woorabinda State School.

### **What families and community can do:**

- Attend medical and other appointments to ensure your children receive the proper care needed so health and well-being is not a barrier to learning.
- Participate in planning and discussions with teachers about where your children will attend school after Woorabinda SS
- Work with school staff so that teachers understand the needs, interests and aspirations of your children and the children they teach.
- Access the programmes available that provide special support for your children

in the all areas of schooling of school.

- Attend and fully participate in the school's early years programmes to ensure the best start for learning and achieving.

### **What the school and its staff can do:**

- Effectively teach students the skills and understandings of Literacy and numeracy in Standard Australian



- Implement the three way strong learning strategy as a priority recognising and engaging students and families in planning for success.
- Provide a wide range of social, educational, artistic and sporting and cultural activities.
- Individually plan and cater for the needs of each child.
- Support families where required in initiating or following up on access to medical or other services that may be barriers to children learning.
- Include the health and well-being of students as a focus for individual planning and classroom practice.
- Communicate about student progress so that parents understand where their child is achieving and how they can support their learning.

## ***Every student, every day in every classroom engaged in learning and producing successful students***

### ***We want:***

- To make sure our school is a safe place.
- Our children to attend school every day.
- Learning programmes and activities that enable students to succeed.
- Students working to the best of their ability, achieving their goals and respecting others.
- Everyone committed to teaching our children to make the right choices.
- A shared understanding of how to resolve conflict.

### ***What families and community can do:***

- Work with the school to help children understand that everyone has the right to learn safely.
- Stamp it out teasing and bullying in the community
- We all need to work together to find local solutions for the bullying issues in the community and the school e.g. community workshops
- Inform the school of issues that might affect their child at school.
- Have high expectations for their child's attendance, behaviour and learning.
- Make attending school the number one priority for their children.
- Notify the school if their child is absent



and why they aren't at school.

***What the school and the staff can do:***

- Provide classroom activities and whole school programmes that keep students engaged, focused and able to succeed.
- Find out and share information that may be having an effect on a child's well-being, behaviour or learning.
- Involve families in helping to address well being, learning or behaviour concerns.
- Zero tolerance student bullying and teasing
- Work with the community to develop strategy to eradicate teasing and bullying
- Follow clear and consistent processes related to accessing support or addressing concerns about students.
- Promote and celebrate positive outcomes and achievements.
- Have expectations and adopt practices that are consistent with the school's agreed classroom management principles and approach